

PRE-SCHOOL BEHAVIOURAL & SOCIAL DEVELOPMENT POLICY & PROCEDURES

POLICY

Our pre-school aims to provide a stimulating range of experiences and activities for children to make sense of their world through play. By providing a happy, well managed environment the children will be encouraged to develop social skills to help them become accepted and welcome in society as they grow up. We recognise that busy children are less likely to behave in an unacceptable or anti-social way. We recognise the need to set reasonable and appropriate limits which all adults will maintain in the management of children's behaviour.

We do not administer physical punishment or punishment which causes pain or humiliation to a child and will not allow physical or verbal abuse towards anyone.

We endorse positive discipline as an effective way to set limits and manage behaviour in pre-school. In order to do this we follow the procedures below.

PROCEDURES

- Reward good behaviour because rewards are constructive and they encourage further effort. Punishment is destructive; it humiliates children and makes them feel powerless.
- Encourage self discipline and respect for others because children need to grow into people who behave well even when there is no one to tell them what to do.
- Set realistic limits according to children's age and stage of development because as children grow our expectations of them change.
- Set a good example because young children take more notice of how we are and what we do, than what we say.
- Encourage children, not order them because "do as you are told", does not teach them anything for next time. Positive discipline means explaining why.
- Be consistent because children need to know where they stand and what we mean by what we say.
- Reinforce praise for good behaviour. We give attention and appreciate what children do because when children are used to getting attention for good behaviour they will not need to seek it by misbehaving.
- Build children's self esteem because shaming, scolding or humiliating children can lead to even worse behaviour, while approval and attention will make a child feel valued and cared for.
- We have introduced a "Conflict Resolution Strategy" see copy overleaf.